

# Launch Webinar

# Principles of practice-based learning:

*working together to develop our future workforce*

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# Introductions



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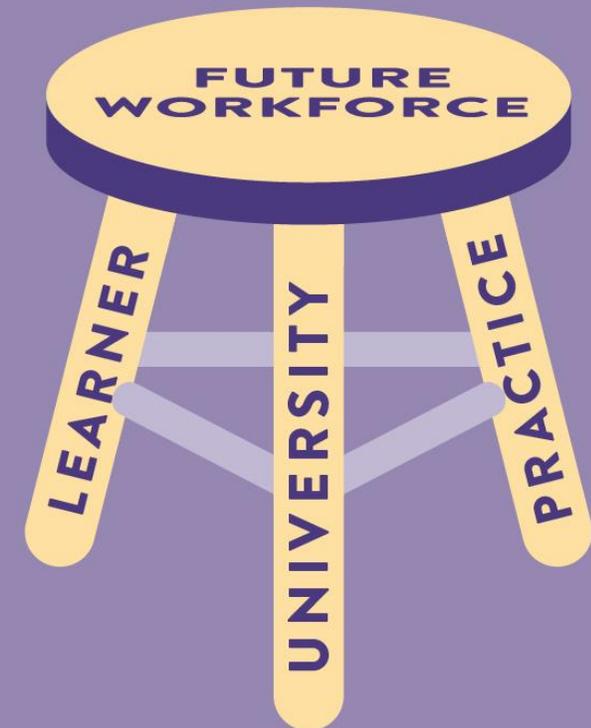
**Kalimah Ibrahiim,**

Senior Lecturer, University  
of East London,

Chair, RCOT Board England

# Who's in the room?

- Please do introduce yourself within the chat



# Session Plan

- Why are we introducing Principles of practice-based learning?
- Introducing the principles
- Integrating the principles
- Next steps
- Q&A

# Why are we introducing Principles of practice-based learning?

# Quality

# Clear, consistent message

# A framework for everyone

# Working together

# Sustainable

# As we go through

- Use the chat to share your thoughts. Please do identify which principle your comment is related to, or if it's a more general point
- Social media - #CSP\_RCOT\_PBL
- Capture your first thoughts via mentimeter: [www.menti.com](https://www.menti.com)

# The principles



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# **Principles of practice-based learning:** ***working together to develop our future workforce***

1. Practice-based learning opportunities are co-produced
2. Practice-based learning takes place across all areas, pillars and levels of practice
3. Practice-based learning environments must be inclusive and welcoming to all
4. Practice-based learning uses flexible, appropriate and supportive models of supervision and delivery
5. Practice-based learning is designed with a whole team approach
6. The practice education team are valued, respected and recognised within their roles
7. Practice-based learning is evaluated; capturing data to drive improvement and demonstrate impact

## Principle 1

**Practice-based  
learning  
opportunities are  
co-produced**



## Principle 1

- We all seek to develop our future workforce
- To do this, we must work together
- The future workforce can be represented as a three-legged stool. Each separate, each essential. Without all three stool legs the common goal cannot be achieved
- No principle can be successfully achieved by working alone



# Developing the future workforce. Which leg of the stool are you?



Learner



University



Practice

## Principle 2

**Practice-based  
learning takes place  
across all areas,  
pillars and levels of  
practice**



## Principle 2

- No matter where you work, how long have you been practicing or whether you are in a patient facing role, you can be part of practice-based learning
- UK health and social care is changing. Where we work and how we practice is changing too
- The breadth of career possibilities available could inspire and shape our future workforce

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## Principle 3

**Practice-based  
learning  
environments must  
be inclusive and  
welcoming to all**



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## Principle 3

- It is vital we make sure the experiences of those marginalised due to their protected characteristics, identity, difference and the communities they belong to is positive, equitable, inclusive and ensuring they feel they belong
- To do this we need to identify, challenge and remove any structural barriers to achieving equity of opportunities and experience for everyone
- We are not all experts, and we will make mistakes
- This is the responsibility of all of us



## Principle 4

**Practice-based learning uses flexible, appropriate and supportive models of supervision and delivery**



## Principle 4

- There is no such thing as a traditional placement
- We should think flexibly in terms of how learners are supervised and how placements are delivered
- Consideration should also be made to integrate different ways of working to reflect modern practice
- We must support each other, think flexibly and be open to embrace the benefits that different placement models can bring



## Principle 5

**Practice-based learning is designed with a whole team approach**



## Principle 5

- We need to recognise and utilise the wealth of knowledge and skills within our teams
- There is a role for everyone!
- We all have a professional responsibility to provide regular practice-based learning opportunities
- A team approach needs to be contemporary, innovative, diverse and across the pillars of practice



## Principle 6

**The practice education team are valued, respected and recognised within their roles**



## Principle 6

- Without a breadth of quality placement opportunity there will be no future workforce
- Valuing, recognising and respecting the important of all those involved is a shared responsibility
- It is important that we work together to support each other and ensure everyone can identify the ways in which they feel valued, respected and recognised



## Principle 7

**Practice-based learning is evaluated; capturing data to drive improvement and demonstrate impact**



## Principle 7

- Data tells you what you need to know about the value and impact that your placements have
- It can enable different approaches to be tested and support a case for change
- Think about what matters to: practice teams, learners, organisations and universities
- Use data effectively to learn and grow together



# Integrating the principles

- What are you currently doing to demonstrate this principle?
  - *Is it effective? How do you know?*
- What else can you do?
  - *Who can you work with to support this?*
- How will you measure impact?
  - *Considering the three legs of the stool, how will each measure impact and develop together?*



Capture your reflections and actions via this link: [https://socofphysio.qualtrics.com/jfe/form/SV\\_eg64BvyPXxvNFcy?Q\\_CHL=qr](https://socofphysio.qualtrics.com/jfe/form/SV_eg64BvyPXxvNFcy?Q_CHL=qr)

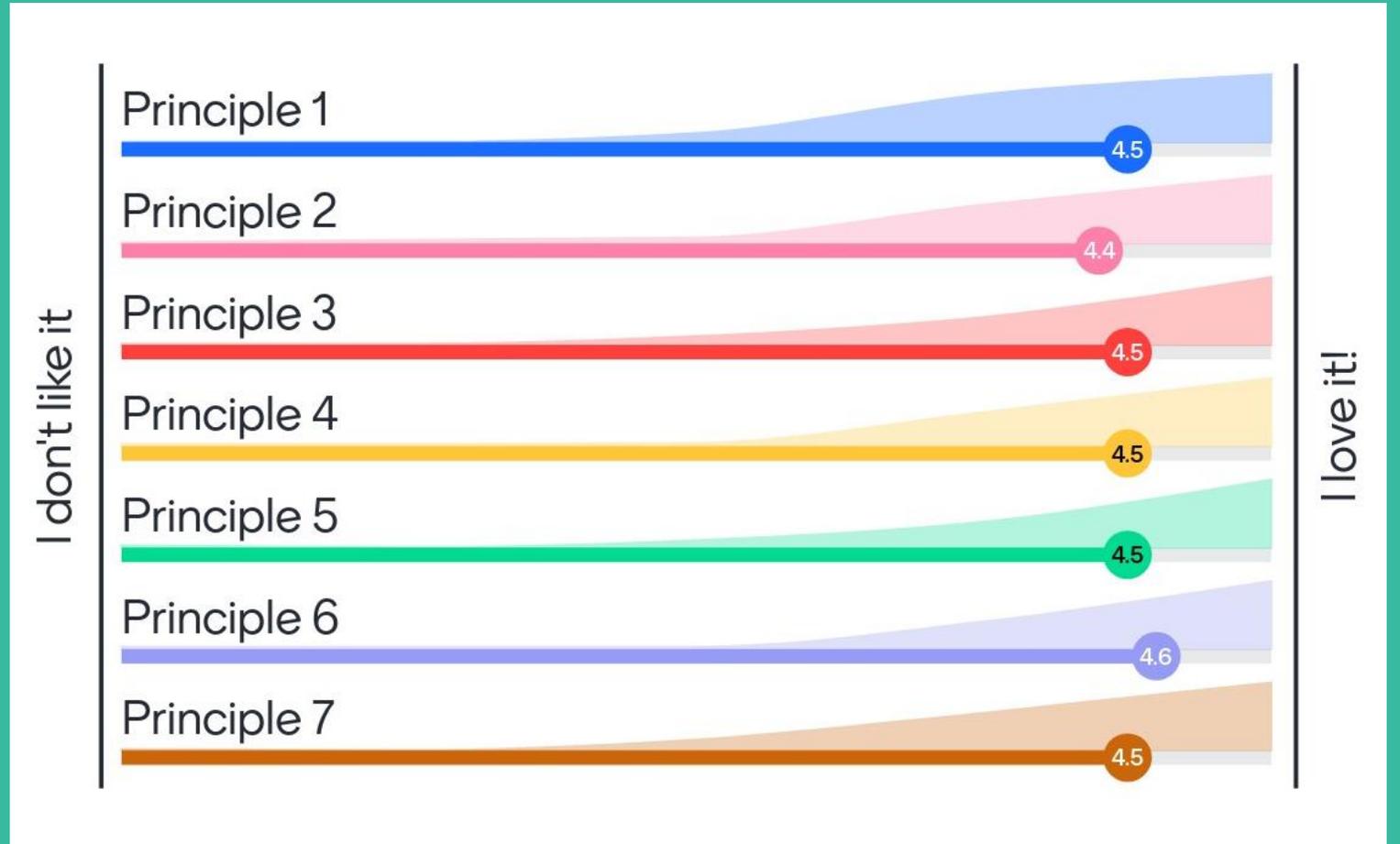
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# Initial thoughts / Q&A

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# Initial thoughts / Q&A



# Next steps

- Consider the principles as a individual or as a team.
- Use the reflective questions to capture your thoughts and actions.
- Visit our websites for more resources and activities

# Thank you for your time and thoughts

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The principles have been created as part of a collaboration with Health Education England to shape the future of AHP personnel. The resource is for all four nations.