



## Marking Schedule

### AMPS-ESI UK & Ireland Award

**Purpose:** provides support for an individual occupational therapist or BAOT student member towards a practice development (or practice evaluation) project or research activity in a topic relevant to occupational therapy which also demonstrates the use of the Assessment of Motor Process Skills (AMPS), the School AMPS, the Evaluation of Social Interaction (ESI) or the Occupational Therapy Intervention Process Model (OTIPM).

**Applicant name and award reference number:**

#### Application screening (score out of 3)

- ☐ The application form has been completed in typescript using minimum Arial 10pt
- ☐ Relevant sections completed in space/word count allowed; no superfluous attachments
- ☐ Supporting documentation appended as requested in the award specific guidance

Comments:

Scoring for each of the criteria:

Strongly agree / Excellent = 4

Agree / Good = 3

Disagree / Fair = 2

Strongly disagree / Poor = 1

#### Presentation (score out of 4)

1. The application is grammatically sound, with a coherent structure and use of headings, and consistent attention to detail.

4 ☐

3 ☐

2 ☐

1 ☐

Comments:

#### Content (score out of 16)

2. The application clearly demonstrates that the planned activity/project will meet the overall purpose of the award.

4 ☐

3 ☐

2 ☐

1 ☐

Comments:



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|   |
|---|
| <p>3. The applicant's knowledge, skills, and experience match the demands of the planned activity/work.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <span>4 <input style="width: 30px; height: 20px;" type="text"/></span> <span>3 <input style="width: 30px; height: 20px;" type="text"/></span> <span>2 <input style="width: 30px; height: 20px;" type="text"/></span> <span>1 <input style="width: 30px; height: 20px;" type="text"/></span> </div> <p>Comments:</p>                                       |
| <p>4. The main outcomes expected from the project/activity are clearly defined.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <span>4 <input style="width: 30px; height: 20px;" type="text"/></span> <span>3 <input style="width: 30px; height: 20px;" type="text"/></span> <span>2 <input style="width: 30px; height: 20px;" type="text"/></span> <span>1 <input style="width: 30px; height: 20px;" type="text"/></span> </div> <p>Comments:</p>   |
| <p>5. The applicant gives due consideration to the ethical issues and any permissions that may be relevant to undertake the project/activity.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <span>4 <input style="width: 30px; height: 20px;" type="text"/></span> <span>3 <input style="width: 30px; height: 20px;" type="text"/></span> <span>2 <input style="width: 30px; height: 20px;" type="text"/></span> <span>1 <input style="width: 30px; height: 20px;" type="text"/></span> </div> <p>Comments:</p> |

| Benefits to service users and the profession (score out of 16 – double weighted category)                                    |  |  |   |  |  |   |  |   |  |
|--|--|--|---|--|--|---|--|---|--|
| <p>6. The project/activity will have a direct/indirect impact or benefit to service users/carers or service development.</p> |  |  |   |  |  |   |  |   |  |
| 8  |  |  | 6 |  |  | 4 |  | 2 |  |
| <p>Comments:</p>   |  |  |   |  |  |   |  |   |  |
| <p>7. The project/activity demonstrates an occupation focus.</p>   |  |  |   |  |  |   |  |   |  |
| 8  |  |  | 6 |  |  | 4 |  | 2 |  |
| <p>Comments:</p>   |  |  |   |  |  |   |  |   |  |



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| Professional Development (score out of 16)   |  |  |  |  |
|--|--|--|--|--|
| <p>8. The applicant convincingly explains how the project/activity will contribute to their CPD or enhance their pre-registration studies.</p> <p>4 <input type="checkbox"/>                      3 <input type="checkbox"/>                      2 <input type="checkbox"/>                      1 <input type="checkbox"/></p> <p>Comments:</p>                    |  |  |  |  |
| <p>9. There are three SMART (specific, measurable, achievable, realistic, timely) targets which are directly related to the outcomes of the project/activity.</p> <p>4 <input type="checkbox"/>                      3 <input type="checkbox"/>                      2 <input type="checkbox"/>                      1 <input type="checkbox"/></p> <p>Comments:</p> |  |  |  |  |
| <p>10. The SMART targets include outcomes for both the applicant's individual advancement and benefit to the profession and/or service users.</p> <p>4 <input type="checkbox"/>                      3 <input type="checkbox"/>                      2 <input type="checkbox"/>                      1 <input type="checkbox"/></p> <p>Comments:</p>                 |  |  |  |  |
| <p>11. The dissemination plan explicitly sets out how the applicant will communicate the outcomes of the project/activity.</p> <p>4 <input type="checkbox"/>                      3 <input type="checkbox"/>                      2 <input type="checkbox"/>                      1 <input type="checkbox"/></p> <p>Comments:</p>                                    |  |  |  |  |



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| Summary comments |
|------------------|
|                  |

| Score                    |                         |                 |
|--------------------------|-------------------------|-----------------|
| Category                 | Maximum available score | Assessor scores |
| Application screening    | 3                       |                 |
| Presentation             | 4                       |                 |
| Content                  | 16                      |                 |
| Impact / benefits        | 16                      |                 |
| Professional Development | 16                      |                 |
| <b>Total</b>             | <b>55</b>               |                 |

| Recommendation   |              |
|--|--------------|
| <b>Fundable</b> i.e. meets award specific criteria, realistic in terms of timescales and costs                 |              |
| <b>Not fundable</b> i.e. does not meet award specific criteria, not realistic in terms of timescales and costs |              |
| <b>Discuss</b>   |              |
| <b>Assessor name:</b>  | <b>Date:</b> |