



## Marking Schedule

### The Barbara Tyldesley Student Award

**Purpose:** to provide support to a UK pre-registration student who is participating in an approved practice placement overseas; an Erasmus Exchange scheme; or is actively involved in a global health project.

**Applicant name and award reference number:**

#### Application screening (score out of 3)

- ☐ The application form has been completed in typescript using minimum Arial 10pt
- ☐ Relevant sections completed in space/word count allowed; no superfluous attachments
- ☐ Supporting documentation appended as requested in the award specific guidance

Comments:

Scoring for each of the criteria:

**Strongly agree / Excellent = 4**

**Agree / Good = 3**

**Disagree / Fair = 2**

**Strongly disagree / Poor = 1**

#### Presentation (score out of 4)

1. The application is grammatically sound, with a coherent structure and use of headings, and consistent attention to detail.

4 ☐

3 ☐

2 ☐

1 ☐

Comments:

#### Content (score out of 16)

2. The application clearly demonstrates that the planned activity will meet the overall purpose of the award.

4 ☐

3 ☐

2 ☐

1 ☐

Comments:



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3. The application clearly explains how the planned activity might benefit service users.					
4	<input type="checkbox"/>	3	<input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Comments:					
4. The application clearly explains how the planned activity might benefit the global region and professionals.					
4	<input type="checkbox"/>	3	<input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Comments:					
5. The applicant demonstrates the added value of participation in an international placement / project and shows an awareness of potential cultural sensitivities.					
4	<input type="checkbox"/>	3	<input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Comments:					

Professional Development (score out of 16)					
6. The applicant describes the educational benefits expected and how the activity may enhance their future practice.					
4	<input type="checkbox"/>	3	<input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Comments:					
7. There are three SMART (specific, measurable, achievable, realistic, timely) targets which are directly related to the outcomes of the project/activity.					
4	<input type="checkbox"/>	3	<input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Comments:					



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8. The SMART targets include outcomes for both the applicant's individual advancement and benefit to the profession and/or service users.

4 ☐

3 ☐

2 ☐

1 ☐

Comments:

9. The dissemination plan clearly sets out how the applicant will communicate the outcomes of the planned activity.

4 ☐

3 ☐

2 ☐

1 ☐

Comments:

For reference only



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<b>Summary comments</b>

Score		
Category	Maximum available score	Assessor scores
Application screening	3	
Presentation	4	
Content	16	
Professional Development	16	
<b>Total</b>	<b>39</b>	

<b>Recommendation</b>	
<b>Fundable</b> i.e. meets award specific criteria, realistic in terms of timescales and costs	
<b>Not fundable</b> i.e. does not meet award specific criteria, not realistic in terms of timescales and costs	
<b>Discuss</b>	
<b>Assessor name:</b>	<b>Date:</b>