



Marking Schedule

Pearson Award

Purpose: provides support for an individual occupational therapist or student BAOT member towards an activity that forms part of their education, research or continuing professional development.

Applicant name and award reference number:

Application screening (score out of 3)

- ☐ The application form has been completed in typescript using minimum Arial 10pt
- ☐ Relevant sections completed in space/word count allowed; no superfluous attachments
- ☐ Supporting documentation appended as requested in the award specific guidance

Comments:

Scoring for each of the criteria:

Strongly agree / Excellent = 4

Agree / Good = 3

Disagree / Fair = 2

Strongly disagree / Poor = 1

Presentation (score out of 4)

1. The application is grammatically sound, with a coherent structure and use of headings, and consistent attention to detail.

4 ☐

3 ☐

2 ☐

1 ☐

Comments:

Content (score out of 12)

2. The application clearly demonstrates that the planned activity/project will meet the overall purpose of the award.

4 ☐

3 ☐

2 ☐

1 ☐

Comments:



Marking Schedule

3. The applicant's knowledge, skills, and experience match the demands of the planned activity/work.

4 ☐

3 ☐

2 ☐

1 ☐

Comments:

4. The applicant gives due consideration to the ethical issues and any permissions that may be relevant to undertake the activity.

4 ☐

3 ☐

2 ☐

1 ☐

Comments:

Benefits to service users and the profession (score out of 16 – double weighted category)

5. The project/activity will have a direct / indirect impact or benefit to service users/carers.

8 ☐

6 ☐

4 ☐

2 ☐

Comments:

6. The project/activity will have a likely contribution to the development of the profession e.g. by demonstrating outcomes/VFM, an occupation-focused approach, increasing evidence / knowledge.

8 ☐

6 ☐

4 ☐

2 ☐

Comments:



Marking Schedule

Professional Development (score out of 16)				
<p>7. The applicant convincingly explains how the project/activity will contribute to their CPD and future practice, or pre-registration studies.</p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>Comments:</p>				
<p>8. There are three SMART (specific, measurable, achievable, realistic, timely) targets which are directly related to the outcomes of the project/activity.</p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>Comments:</p>				
<p>9. The SMART targets include outcomes for both the applicant's individual advancement and benefit to the profession and/or service users.</p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>Comments:</p>				
<p>10. The dissemination plan explicitly sets out how the applicant will communicate the outcomes of the project/activity.</p> <p>4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/></p> <p>Comments:</p>				



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Summary comments

Score		
Category	Maximum available score	Assessor scores
Application screening	3	
Presentation	4	
Content	12	
Impact / benefits	16	
Professional Development	16	
Total	51	

Recommendation	
Fundable i.e. meets award specific criteria, realistic in terms of timescales and costs	
Not fundable i.e. does not meet award specific criteria, not realistic in terms of timescales and costs	
Discuss	
Assessor name:	Date: