



## Marking Schedule

### Institute of Social Psychiatry Award

**Purpose:** provides support for an individual occupational therapist towards a research activity in a topic relevant to occupational therapy and mental health, which also demonstrates relevance to social psychiatry.

**Applicant name and award reference number:**

#### Application screening (score out of 3)

- ☐ The application form has been completed in typescript using minimum Arial 10pt
- ☐ Relevant sections completed in space/word count allowed; no superfluous attachments
- ☐ Supporting documentation appended as requested in the award specific guidance

Comments:

Scoring for each of the criteria:

**Strongly agree / Excellent = 4    Agree / Good = 3    Disagree / Fair = 2    Strongly disagree / Poor = 1**

#### Presentation (score out of 4)

1. The application is grammatically sound, with a coherent structure and use of headings, and consistent attention to detail.

4 ☐

3 ☐

2 ☐

1 ☐

Comments:

#### Content (score out of 20)

2. The application clearly demonstrates that the planned research activity will meet the overall purpose of the award.

4 ☐

3 ☐

2 ☐

1 ☐

Comments:



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<p>3. The applicant's knowledge, skills, and experience match the demands of the planned activity/work.</p> <p>4 <input type="checkbox"/>      3 <input type="checkbox"/>      2 <input type="checkbox"/>      1 <input type="checkbox"/></p> <p>Comments:</p>
<p>4. The outline research proposal is rigorous/well thought out.</p> <p>4 <input type="checkbox"/>      3 <input type="checkbox"/>      2 <input type="checkbox"/>      1 <input type="checkbox"/></p> <p>Comments:</p>
<p>5. The applicant gives due consideration to the ethical issues and any permissions that may be relevant to undertake the activity.</p> <p>4 <input type="checkbox"/>      3 <input type="checkbox"/>      2 <input type="checkbox"/>      1 <input type="checkbox"/></p> <p>Comments:</p>
<p>6. The applicant robustly explains how the funding will be used to support the proposed activity.</p> <p>4 <input type="checkbox"/>      3 <input type="checkbox"/>      2 <input type="checkbox"/>      1 <input type="checkbox"/></p> <p>Comments:</p>

<p><b>Benefits to service users and the profession (score out of 16 – double weighted category)</b></p>
<p>7. The research activity will have a direct / indirect impact or benefit to service users/carers.</p> <p>8 <input type="checkbox"/>      6 <input type="checkbox"/>      4 <input type="checkbox"/>      2 <input type="checkbox"/></p> <p>Comments:</p>



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8. The research will have a likely impact or benefit for the profession e.g. by demonstrating outcomes/VFM, an occupation-focused approach, increasing evidence/knowledge.

8 ☐

6 ☐

4 ☐

2 ☐

Comments:

### Professional Development (score out of 16)

9. The applicant convincingly explains how the research activity will contribute to their CPD.

4 ☐

3 ☐

2 ☐

1 ☐

Comments:

10. There are three SMART (specific, measurable, achievable, realistic, timely) targets which are directly related to the outcomes of the research activity.

4 ☐

3 ☐

2 ☐

1 ☐

Comments:

11. The SMART targets include outcomes for both the applicant's individual advancement and benefit to the profession and/or service users.

4 ☐

3 ☐

2 ☐

1 ☐

Comments:

12. The dissemination plan explicitly sets out how the applicant will communicate the outcomes of the research activity.

4 ☐

3 ☐

2 ☐

1 ☐

Comments:



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<b>Summary comments</b>

Score		
Category	Maximum available score	Assessor scores
Application screening	3	
Presentation	4	
Content	20	
Impact / benefits	16	
Professional Development	16	
<b>Total</b>	<b>59</b>	

<b>Recommendation</b>	
<b>Fundable</b> i.e. meets award specific criteria, realistic in terms of timescales and costs	
<b>Not fundable</b> i.e. does not meet award specific criteria, not realistic in terms of timescales and costs	
<b>Discuss</b>	
<b>Assessor name:</b>	<b>Date:</b>