

#### **COT standard for SNOMED CT subset**

### 3. Problems in occupational performance recorded by occupational therapists

The routine use of occupational therapy terminology is one of the essential information building blocks that will support the profession to measure, evaluate and demonstrate the effectiveness of interventions with service users and carers. The College of Occupational Therapists, in collaboration with its members, has developed a number of occupational therapy subset standards which should be used for all service user care records, whether they are stored digitally or on paper.

Occupational therapists and service users are familiar with using the term 'problem', when they discuss and record problems in occupational performance and participation. Internationally the term preferred by clinical terminologists is 'functional observable'. These two terms are linked as synonyms within SNOMED CT.

Terms need to meet SNOMED CT requirements and, therefore, may not reflect the nuances of language used by different occupational therapists. As such, whilst listed alphabetically, the PDF 'search' feature may be useful when checking if a specific term has been included.

This subset of terms is comprised of problems in occupational performance commonly reported by occupational therapists. A reference point is given for each term in relation to domains of the International Classification of Functioning, Disability and Health (<a href="http://www.who.int/classifications/icf/en/">http://www.who.int/classifications/icf/en/</a>).

International Classification of Functioning, Disability and Health domain	Subset term
Orientation functions: b114	Orientation
	Self-confidence
Energy and drive functions: b130	Energy transfer
	Motivation
Attention functions: b140	Attention
	Sustained attention
Memory functions: b144	Memory function
Emotional functions: b152	Emotion
Perceptual functions: b156	Perception
	Visual perception



International Classification of Functioning, Disability and Health domain	Subset term
Higher level cognitive functions: b164	Organisational skills
	Insight
	Judgement
	Problem-solving
Experience of self and time functions: b180	Body image
Seeing functions: b210	Sensory function status: vision
Hearing functions: b230	Sensory function status: hearing
Vestibular functions: b235	Vestibular nerve function
Additional sensory functions: b250-b279	Sensory function status: proprioception
	Sensory function status: cutaneous
Urination functions: b620	Urinary continence status
Functions of the joints and bones: b710-b729	Joint stability
Muscle functions: b730-b749	Grade of muscle power
	Muscle tone
Control of voluntary movement functions: b760	Gait type
Purposeful sensory experiences: d110–d129	Listening level
Applying knowledge: d160-d179	Thinking
	Reading
	Writing
	Decision making
	Learning
Undertaking a single task: d210	Ability to perform activities of everyday life
Communicating – producing: d330–d349	Speaking
Conversation: d350	Conversation content
Changing and maintaining body position: d410–d429	Ability to change position
	Ability to lie down
	Ability to maintain a position
Transferring oneself: d420	Transferring



International Classification of Functioning, Disability and Health domain	Subset term
Carrying, moving and handling objects: d430–d449	Lifting and carrying objects
Fine hand use: d440	Hand functions
	Ability to grip
	Ability to perform general manipulative activities
Walking and moving: d450-d469	Walking
Moving around in different locations: d460	Ability to mobilise indoors
	Ability to mobilise using mobility aids
Self-care: d5	Washing self
	Ability to dry self
	Ability to clean own teeth
	Hair care activities
	Toileting
	Dressing
	Ability to dress
	Ability to undress
	Ability to put on footwear
	Ability to take off footwear
	Eating
	Drinking
	Ability to manage personal health care
Domestic Life: d6	Shopping
Household tasks: d630–d649	Preparing meals
	Doing housework
	Ability to use washing machine
	Ability to dry washing
Recreation and leisure: d920	Ability to participate in leisure activities
	Ability to engage in a hobby
	Ability to pursue religious activities



Total: 66 SNOMED subset members

#### **Further information**

This document should be considered in conjunction with the following information and occupational therapy subsets:

- Overview: Occupational therapy language and SNOMED CT
- · Assessments used by occupational therapists
- Goals of occupational therapy intervention
- Interventions recorded by occupational therapists.

Subsets and additional information can be found on the College of Occupational Therapists' website at: <a href="https://www.cot.co.uk/outcomes-and-record-keeping.">https://www.cot.co.uk/outcomes-and-record-keeping.</a>

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