



Grant recipient: Nicola Daniels

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Title of project: An exploration of occupational therapists' engagement in continuing professional development activities to attain, maintain and develop research confidence and capability

Abstract

Recognising that research is core to professional practice, the Royal College of Occupational Therapists (RCOT) (2019) endeavours to ensure that occupational therapists have the confidence and capability to facilitate a practice culture in which research is clearly embedded. This study aims to build a picture of the professional development culture in relation to research capability across the occupational therapy workforce by exploring the intersection between Continuing Professional Development (CPD) and research engagement, both key professional expectations dedicated to achieving and demonstrating high standards of practice to benefit the people who access occupational therapy services (HCPC 2017; RCOT 2017, Broughton and Harris 2019). Doing so, will help RCOT achieve its strategic aim of effecting a step change in the research capability of its membership (RCOT 2019) by illuminating ways in which therapists' development needs can be effectively met and evaluated, and by establishing barriers to or gaps in continuing professional development provision, to inform workforce development planning.

References:

Broughton W, Harris G (2019) (Eds) on Behalf of the Interprofessional CPD and Lifelong Learning UK Working Group Principles for Continuing Professional Development and Lifelong Learning in Health and Social Care. Bridgwater: College of Paramedics.

Health and Care Professions Council (HCPC) (2017) Continuing Professional Development and Your Registration. London: Health and Care Professions Council.

Royal College of Occupational Therapists (RCOT) (2019) Royal College of Occupational Therapists' Research and Development Strategy 2019-2024. London: Royal College of Occupational Therapists.

Royal College of Occupational Therapists (RCOT) (2017) Career Development Framework: Guiding Principles for Occupational Therapy. London: Royal College of Occupational Therapists.