**MEDICINES MECHANISMS CASE STUDY**

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| **Service** |
| **Name of service:** |
| **Service address:**  |
| **Description of the service** e.g. Profile of users, setting, integrated/multidisciplinary, 7-day etc**:** |
| **Example** |
| **What is your role in medication supply and administration?**  |
| **What was the challenge?** What need was the administration or supply of medicines set up to meet? What challenge does your service address? |
| **What actions were taken?** e.g. aims of service, delivery, assessments and measures used |
| **What was the impact?** e.g. Benefits to patient/profession/service/all? |
| **What are the limitations to your practice with current medicines mechanisms?**  |
| **Do you have a patient or service user story you can share?** If so, please provide details. (If the story is not anonymous please confirm that you have gained the service user’s permission to share. Quotes from service users are useful) |
| **Contact details** |
| **Name:** |
| **Email:** |
| **Please confirm that you have gained permission from your employer to share this information:** |
| **PLEASE READ BEFORE SUBMITTING TO RCOT**By submitting my details, I consent to the Royal College of Occupational Therapists (RCOT) processing my data, sharing my case study with stakeholders, the RCOT website, social media, OTNews magazine and member emails, including the Highlight newsletter. I also consent to RCOT to contacting me to follow up on my case study. Note: RCOT may want to amend the case study (including service user story) before sharing. In this case, an RCOT staff member will get in contact to confirm that you are happy with the edits before the case study (including service user story) is shared. I confirm that I have read and understood RCOT’s terms and conditions and privacy and data protection policy, which can be found at https://www.rcot.co.uk/privacy-policy and <https://www.rcot.co.uk/website-terms-and-conditions>. Any name that I have used in my case study has been changed to protect service users' identities. |