RCOT Annual Awards 2025

Barbara Tyldesley Student Award – marking schedule

**Purpose:** This award provides support to a UK pre-registration student/learner/apprentice member’s participation in a role emerging or research placement, an approved practice placement overseas or involvement in a global health project.

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| --- | --- |
| Applicant reference number: | BTSA  |

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| --- | --- |
| Yes/No | Applicant screening (score out of 4) |
|  | The application form has been completed using a minimum Arial font size of 11pt. |
|  | The relevant sections have been completed within the allowed space/word count, with no unnecessary attachments. |
|  | Supporting documentation is attached as requested in the award-specific guidance. |
|  | BAOT number checked. |
| **Comments:**  |

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| --- |
| Scoring for each of the criteria: |
| Strongly agree/Excellent = 4 Agree/Good = 3 Disagree/Fair = 2Strong disagree/Poor = 1 Not applicable/Not complete = 0  |

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| Presentation (score out of 4) |
| 1. The application is grammatically sound with a coherent structure and use of headings and consistent attention to detail.

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|  4 |  |  |  3 |  |  |  2 |  |  1  |  |  0 |

**Comments:**  |

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| Content (score out of 16) |
| 1. The application clearly demonstrates that the placement/project will meet the overall purpose of the award.

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**Comments:**  |
| 1. The application clearly explains how the placement/project might benefit people who access occupational therapy services/carers.

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**Comments:**  |
| 1. The application clearly explains how the placement/project might benefit the global region and professionals.

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**Comments:**  |
| 1. The applicant demonstrates their contribution to and added value of participation in the placement/project and shows an awareness of potential cultural sensitivities.

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**Comments:**  |

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| Professional Development (score out of 16) |
| 1. The applicant describes the educational benefits expected and how the placement/project may enhance their future practice.

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**Comments:**  |
| 1. The overall aim of the placement/project (what they intend to achieve) and up to three objectives (how they will achieve the aim) are directly related to the activity.

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**Comments:**  |
| 1. The overall aim and three objectives relate to either the applicant’s individual advancement or benefits the profession and/or people who access occupational therapy services/carers.

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|  4 |  |  |  3 |  |  |  2 |  |  1  |  |  0 |

**Comments:**  |
| 1. The dissemination plan explicitly sets out how the applicant will communicate the outcomes of the project/activity.

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|  4 |  |  |  3 |  |  |  2 |  |  1  |  |  0 |

**Comments:**  |

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| Summary comments |
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| Score |
| **Category** | **Maximum available score** | **Assessor score** |
| Application screening  | 4 |  |
| Presentation | 4 |  |
| Content | 16 |  |
| Professional development | 16 |  |
| Total | 40 |  |

|  |  |
| --- | --- |
| Recommendation  | Y/N |
| **Fundable** e.g., meets award-specific criteria, realistic in terms of timescales and costs. |   |
| **Not fundable** e.g., does not meet award-specific criteria, not realistic in terms of timescales and costs. |   |
| **Discuss** (identify areas for discussion) |   |
| **Assessor name:**  | **Date:**  |