

Learning and development standards for pre-registration education

Revised edition 2026

Bibliography



Approach taken to review the evidence

To inform the revision of the *Learning and development standards for pre-registration education* (RCOT 2026), the Project lead worked in collaboration with our Library services team to conduct a targeted literature search. Search terms were selected to reflect the key themes and concepts within the *Standards* document.

A broad range of evidence was reviewed, including peer-reviewed articles, grey literature, policies, strategy, and professional guidance. Abstracts were screened to identify relevant, high-quality studies, which were then critically appraised and integrated to ensure each scope was underpinned by contemporary research and best practice.

For areas requiring more detailed consideration, such as simulation, deeper evidence reviews were undertaken.

To maintain currency, literature published prior to the previous edition was generally excluded, with emphasis placed on evidence released since that time.

The bibliography provides a comprehensive list of research and evidence sources that informed the revisions to the *Standards*. We hope this resource is useful to those using our *Standards*.

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