

## Reflective questions

### Learning from a leadership-focused project placement

These questions are designed to support reflective continuing professional development (CPD) based on Jannine's experience of designing and delivering a leadership focused project placement.

#### Placement design and innovation

- Learners:**
- What stood out to you about the design of this placement?
  - How does this placement differ from your expectations of a traditional placement?
  - What opportunities are there to develop leadership skills through project-based learning and service improvement activities?
  - Reflect on a time when you have had the opportunity to influence, lead, or create something new.
  - How can learners add value to services while developing leadership, communication, and problem-solving skills

- Educators:**
- What stood out to you about Jannine's approach to placement design?
  - What opportunities exist for learners to contribute to service development, quality improvement, or other projects within your setting?

#### Supervision models

- Learners:**
- What questions do you need to ask your practice educators about supervision expectations as you prepare for your placement?
  - What can you learn from someone with a different perspective, learning style, or experience?

- Educators:**
- What opportunities exist for learners to learn together within your setting?
  - How could peer-assisted supervision support learner development and independence?
  - What challenges and benefits might arise when supporting more than one learner at a time?

## Reflection on innovative placement models

**Learners:** What are your preconceptions about leadership-focused or project-based placements?  
How has this case study challenged or reinforced them?  
How can innovative placement models support your development as a future occupational therapist?  
How can non-traditional placements showcase the core values of occupational therapy?

**Educators:** What are your preconceptions about innovative placement models?  
How has this case study challenged or reinforced them?  
How can non-traditional placements showcase the core values of occupational therapy?

## Personal summary

**Learners:** What are your key learning points from this reflection?  
What actions will you take forward into future placements or practice?  
(e.g. preparing for placement, engaging in supervision, developing leadership skills, contributing to service improvement, working collaboratively)

**Educators:** What are your key learning points from this reflection?  
What actions will you take forward into your practice?  
(e.g. placement design, supervision approaches, supporting learner autonomy, developing innovative placement opportunities)

**Capture these reflections and learning in your RCOT CPD**