RCOT Guideline Development Group

Role: Occupational therapist member

|  |  |
| --- | --- |
| Name |  |
| BAOT number: |  |
| Job title & place of work:  |  |
| Home address: |  |
| Telephone: |  |
| Email: |  |

**How did you find out about this opportunity? Please tick all that apply.**

[ ]  X (formerly known as Twitter)

[ ]  RCOT website

[ ]  RCOT communities (including Research Connect)

[ ]  R&D Bulletin

[ ]  Highlight

[ ]  Other: Where did you hear about this opportunity?

Thanks for your interest in becoming a Guideline Development Group member. Please read the information in the Guideline Development Group occupational therapist member role descriptiondocument before completing this expression of interest form.

We value the diversity of our membership, and we strongly encourage expression of interests from all sections of our community, especially those from under-represented and marginalised groups. We are committed to improving the equity and inclusivity of our processes and all opportunities provided.

The form should be used to provide details about the skills, knowledge and experience that you feel you could bring to the Guideline Development Group. We don’t expect more than a paragraph or two in each box.

The information you provide in questions 1-7 will not be used for any purpose other than the selection of Guideline Development Group members. Your responses for questions 8 and 9 will help to identify areas of focus for the guideline and for evaluating its impact over time.

**Please send this completed form and conflicts of interest form** to RCOT Research and Development Officer Angie Thompson at angie.thompson@rcot.co.uk by **Friday 29 November 2024.** We’ll let you know the outcome by **Friday 13 December 2024**.

The first Guideline Development Group meeting will take place online on Thursday 9 January 10am – 1pm.

**Interests and experience**

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| --- |
| 1. Please tell us why you would like to be part of the Guideline Development Group.
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| 1. Please outline your experience of occupational therapy and dementia.
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| 1. Briefly describe your experience of research, particularly critically appraising research articles.
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| 1. Briefly describe any experience you may have of developing or implementing a guideline or similar document, though please note previous experience is not essential for the role.
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**Other details**

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| 1. Please give brief details of any other knowledge, skills or experience that you feel you could bring to the role (for example communication skills, links to other relevant organisations).
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**Lead or Co-lead role**

If you are interested in the Lead or Co-lead role, please read the Guideline Development Group occupational therapist member role descriptiondocument before answering the below questions.

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| 1. Briefly describe any experience you have of writing or editing professional documents.
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| 1. Please describe any project leadership roles you have had, for instance, chairing a committee.
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### **Identifying key gaps and priorities in practice**

As part of the guideline development process, we are seeking to understand the current challenges and priorities in occupational therapy practice for people with dementia. Your responses will help us identify areas of focus for the guideline and will also serve as a baseline for evaluating its impact over time.

Please note, there are **no right or wrong answers**—we are interested in your honest insights and experiences. Your input will directly contribute to shaping the guideline to better meet the needs of occupational therapists and those they support.

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| 1. What do you believe should be the top priorities for an occupational therapy guideline focused on dementia?
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| 1. What challenges do you encounter when making or supporting decisions related to the care of people with dementia in occupational therapy practice? (If this does not feel applicable to your role, please feel free to answer from the perspective of your current role e.g. as an academic, manager or policy manager.)
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**Submitting your expression of interest form**

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