Occupation-focused interventions based on child/family-chosen goals

Where 'occupation-focused interventions' are those interventions or recommendations that promote young people aged 0-21 years being active in achieving their goals through participating in occupations, activities and tasks.



Autism

Children with handwriting challenges

Mental Health

Pre-term and Early Intervention

Idiopathic Arthritis

Cerebral Palsy

Childhood Stroke

Infants living in social disadvantage

Children with handwriting challenges

Mental Health

Idiopathic Arthritis

Intellectual Disability

Developmental Coordination Disorder

### What can this intervention help with?

Mastering basic and complicated everyday activities

Participating in social situations

Participating in school

Improving play and leisure

# How long for, how often and over what period of time?





This will be different based on my needs, and the approach taken by the therapist. However! Practice between sessions is key and should happen in my usual places (for example, at home and at school) using my belongings.

#### Support my success by...

Keeping me active! Help me do, don't do for me.

Involving my parents.

Making sure the challenge is 'just right' – not too hard, and not too easy.

Making sure the goals are important to me.



# Related interventions to enhance my success include those that...

Involve my friends in the classroom.

Include and train up my parents and teachers.

Model play and imitate the way I play.





## What is required of my family?

- 1. A session to agree on our goals
- 2. Attending 'team-around-the-child' meetings
- 3. Attending therapist-led session
- 4. Practice, practice between sessions
- 5. Completing assessments to see how far I have come





More information can be found online. Scan the QR code to find out more.





Author: Mind the Gap: Evidence-based Practice Community