A group of people on a building

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Reflections and actions

Principles of  
practice-based learning:

*working together to develop our future workforce*

Principles of practice-based learning: *working together to develop our future workforce*

Overview

Principle 1 Practice-based learning opportunities are co-produced

Principle 2 Practice-based learning takes place across all areas, pillars and levels of practice

Principle 3 Practice-based learning environments must be inclusive and welcoming to all

Principle 4 Practice-based learning uses flexible, appropriate and supportive models of supervision and delivery

Principle 5 Practice-based learning is designed with a whole team approach

Principle 6 The practice education team are valued, respected and recognised within their roles

Principle 7 Practice-based learning is evaluated; capturing data to drive improvement and demonstrate impact

Capture your reflections and actions using this form, or via this link: [https://socofphysio.qualtrics.com/jfe/form/SV\_eg64BvyPXxvNFcy?Q\_CHL=qr](https://gbr01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsocofphysio.qualtrics.com%2Fjfe%2Fform%2FSV_eg64BvyPXxvNFcy%3FQ_CHL%3Dqr&data=05%7C01%7Ccarolyn.hay%40rcot.co.uk%7C7da0d493a52447ffc81b08dab1a88e98%7C4321e8efcd5a46d89daf755005b40d39%7C1%7C0%7C638017634740557770%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=jLGaGCBne%2BptOqoqulDaYJQM%2FjExu%2B0t%2FyL2ZczY17g%3D&reserved=0)



# Principle 1 Practice-based learning opportunities are co-produced

|  |
| --- |
| 1. **What are you currently doing to demonstrate this principle?**   *Is it effective? How do you know?* |
|  |
| 1. **What else can you do?**   *Who can you work with to support this? Consider the three legs of the stool: learners; practice; universities.* |
|  |
| 1. **How will you measure impact?**   *Considering the three legs of the stool: learners; practice; universities, how will each measure impact and develop together?* |
|  |

# Principle 2 Practice-based learning takes place across all areas, pillars and levels of practice

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| 1. **What are you currently doing to demonstrate this principle?**   *Is it effective? How do you know?* |
|  |
| 1. **What else can you do?**   *Who can you work with to support this? Consider the three legs of the stool: learners; practice; universities.* |
|  |
| 1. **How will you measure impact?**   *Considering the three legs of the stool: learners; practice; universities, how will each measure impact and develop together?* |
|  |

# Principle 3 Practice-based learning environments must be inclusive and welcoming to all

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| --- |
| 1. **What are you currently doing to demonstrate this principle?**   *Is it effective? How do you know?* |
|  |
| 1. **What else can you do?**   *Who can you work with to support this? Consider the three legs of the stool: learners; practice; universities.* |
|  |
| 1. **How will you measure impact?**   *Considering the three legs of the stool: learners; practice; universities, how will each measure impact and develop together?* |
|  |

# Principle 4 Practice-based learning uses flexible, appropriate and supportive models of supervision and delivery

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| 1. **What are you currently doing to demonstrate this principle?**   *Is it effective? How do you know?* |
|  |
| 1. **What else can you do?**   *Who can you work with to support this? Consider the three legs of the stool: learners; practice; universities.* |
|  |
| 1. **How will you measure impact?**   *Considering the three legs of the stool: learners; practice; universities, how will each measure impact and develop together?* |
|  |

# Principle 5 Practice-based learning is designed with a whole team approach

|  |
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| 1. **What are you currently doing to demonstrate this principle?**   *Is it effective? How do you know?* |
|  |
| 1. **What else can you do?**   *Who can you work with to support this? Consider the three legs of the stool: learners; practice; universities.* |
|  |
| 1. **How will you measure impact?**   *Considering the three legs of the stool: learners; practice; universities, how will each measure impact and develop together?* |
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# Principle 6 The practice education team are valued, respected and recognised within their roles

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| 1. **What are you currently doing to demonstrate this principle?**   *Is it effective? How do you know?* |
|  |
| 1. **What else can you do?**   *Who can you work with to support this? Consider the three legs of the stool: learners; practice; universities.* |
|  |
| 1. **How will you measure impact?**   *Considering the three legs of the stool: learners; practice; universities, how will each measure impact and develop together?* |
|  |

# Principle 7 Practice-based learning is evaluated; capturing data to drive improvement and demonstrate impact

|  |
| --- |
| 1. **What are you currently doing to demonstrate this principle?**   *Is it effective? How do you know?* |
|  |
| 1. **What else can you do?**   *Who can you work with to support this? Consider the three legs of the stool: learners; practice; universities.* |
|  |
| 1. **How will you measure impact?**   *Considering the three legs of the stool: learners; practice; universities, how will each measure impact and develop together?* |
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