Grant recipient: Rebecca Swenson
Grant: Research Career Development Grant 2016
Title of project: Transitioning gender through occupation: An exploration of the lived world of transitioning and non-formative gender identities through occupational narratives

Abstract

Introduction: This research will explore the relationship between transgender identity and occupational engagement within the environment.

Aims: Research has documented the relationship between activity and identity (Taylor and Kay, 2013) and gender expression (Jessop, 1999), as well as the occupational deprivation of those transitioning gender (Beagan et al, 2012). My research will examine how occupational engagement relates to the expression of transgender identity; explore how the underlying psychosocial dynamics of shame and agency may be expressed through activities; and gain insight into how engagement with meaningful activities may have a therapeutic influence for those transitioning gender.

Methodology: A qualitative longitudinal ethnographic study using participant observation, interviews and narratives is proposed. Approximately six participants who define as transgender will be recruited through respondent-driven sampling.

Ethics: Ethics will be in accordance with the university's code of research ethics and the process of gaining informed consent will be obtained as an ongoing process.

References:

